Objective No		Personal, Social and Emotional Development Self-confidence & self-awareness		
Obje	Gender / Ethnicity Total targets			
		Number Met		
1	Birth - 11 Months	Laughs and gurgles, e.g. shows pleasure at being tickled and other physical interactions.		
2		Uses voice, gesture, eye contact and facial expression to make contact with people and keep their attention.		
3	8 - 20 Months	Enjoys finding own nose, eyes or tummy as part of naming games.		
4		Learns that own voice and actions have effects on others.		
5		Uses pointing with eye gaze to make requests, and to share an interest.		
6		Engages other person to help achieve a goal, e.g. to get an object out of reach.		
7	16-26 months	Explores new toys and environments, but 'checks in' regularly with familiar adult as and when needed.		
8		Gradually able to engage in pretend play with toys (supports child to understand their own thinking may be different from others).		
9		Demonstrates sense of self as an individual, e.g. wants to do things independently, says "No" to adult.		
10	22-36 months	Separates from main carer with support and encouragement from a familiar adult.		
11		Expresses own preferences and interests		
12	30-50 months	Can select and use activities and resources with help.		
13		Welcomes and values praise for what they have done.		
14		Enjoys responsibility of carrying out small tasks.		
15		Is more outgoing towards unfamiliar people and more confident in new social situations.		
16		Confident to talk to other children when playing, and will communicate freely about own home and community.		
17		Shows confidence in asking adults for help.		
18	40-60	Confident to speak to others about own needs, wants, interests and opinions.		
19	months	Can describe self in positive terms and talk about abilities.		

20	EL Goal	Children are confident to try new activities and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.
21	KS1	Working on KS1 objectives